

## T3 Examination Specifications (2016-2017)

<b>Subject</b>	Science
<b>Grade</b>	8
<b>Duration</b>	90 minutes
<b>Mark Determination</b>	<p>Questions will be structured to enable students to demonstrate E, D and/or M in the outcomes assessed in the exam. Information about performance against the outcomes will be collected and analysed to support student CA assessment data.</p> <p>A mechanism will be included to convert these levels of mastery to marks/100 for entry into eSIS.</p>
<b>Question Types/ Details</b>	<ul style="list-style-type: none"> <li>• No MCQ in grade 8</li> <li>• Short answer</li> <li>• Multi-strand and/or extended response; any combination of these two types of question</li> </ul>
<b>Outcomes which may be selected for assessment in the exam</b>	<p>Trimester 3 should have 5 concept LOs: M6, P3, L6, L7, L8</p> <p>There can be up to <b>8 Skill LOs</b> taken from the Investigating Scientifically strand</p> <p>8M6 Explain one useful application of displacement reactions</p> <p>8P3 Explain properties and behaviour of light</p> <p>8L6 Compare sexual and asexual reproduction</p> <p>8L7 Explain examples of natural selection</p> <p>8L8 Describe the advantages and disadvantages of selective breeding</p>