T3 Examination Specifications (2016-2017)

Subject		Chemistry	
Grade		11	
Duration	90 minutes		
Mark Determination	 One step or one idea is equivalent to at least one degree and half a score is not distributed to any question. Each score must be consistent with the level of skill required in the question. The student must receive one degree for each expected answer. A score is set in parentheses, so [] for each parent or sub-grade at the end of the question. Minimum one idea is only one degree. 		
Question Types/ Details	 Multiple-choice. Short answers Questions. Matching Questions. Multiple particle questions, long answers or a combination of both. 		
Outcomes which may be selected for assessment in the exam	The test will include 16 learning outcomes		
	CL2.M1.13	Identify the types of hete	rogeneous and homogeneous
	CL2.W11.14	Degewibe the electrostetic forces in the colloids, and	
	CL2.WI1.15 CL2 M1 16	Describe the concentration using different units	
	$\frac{\text{CL2.WI1.10}}{\text{CL2.WI1.17}}$	Describe the concentrations of solutions	
	CL2.W11.17 CL2 M1 18	Calculate the molarity of a solution	
	CL2.M1.10 CL2 M1 19	Describe the intermolecular forces affect solvation	
	CL2.M1.19	Define solubility and describe the factors which affect	
	CL2.M1.21	Define energy and describe how potential and kinetic energy differ.	
	CL2.M1.22	Explain how chemical potential energy is related to the heat loss or gained in chemical reactions.	
	CL2.M1.23	Calculate amount of heat absorbed or released by a substance as its temperature changes.	
	CL2.M1.24	Describe how a calorimeter is used to measure energy that is absorbed or released.	
	CL2.M1.25	Explain the meaning of enthalpy and enthalpy change in chemical reactions and processes.	
	CL2.M1.26	Write the thermochemical equations for combustion, vaporization, and fusion.	
	CL2.M1.27	Describe how energy is lost or gained during changes of	
	CL2.M1.28	Calculate the heat that is chemical reaction calcula	absorbed or released in a ted.